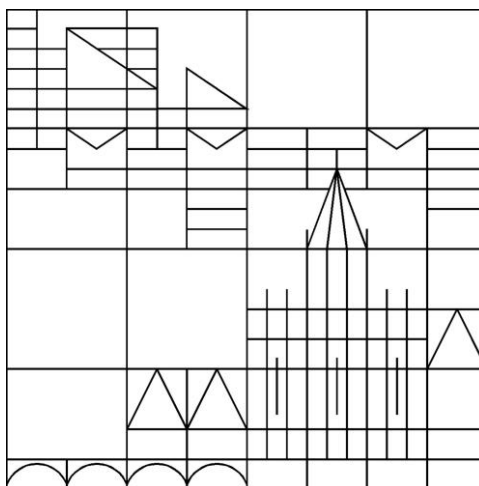University of Konstanz

Faculty of Humanities

Department of Linguistics

Module Handbook

for the Master's Programme

Linguistics

February 2023

Contents

I. Qualification goals of the Master's degree programme in Linguistics

In the Master's degree programme in Linguistics, students acquire the knowledge, skills and methods required to be able to carry out linguistic analyses, present and notate them according to commonly accepted conventions. They become familiar with linguistic structures, their historical development and variation; either cross-linguistically (focus on General Linguistics), or in specific languages (within English Studies, German Studies, Romance Studies, or Slavic Studies). In the double-degree programme with the Università di Verona, students are additionally familiarized with topics in applied linguistics. Students become aware of the current theories and methods of linguistics, can describe linguistic structures, and can independently formulate and solve clearly delimited theoretical problems. They acquire the ability to use contemporary technologies for linguistic analysis.

Subject-specific objectives of the linguistics Master's degree programmes:

The Master's degree programmes deepen the knowledge and skills acquired in the Bachelor's degree programme in selected areas. The content conveyed at this level is more demanding. At the same time, students can develop their own profile with a view to the Master's thesis and career perspectives:

- Students become familiar with current theories of linguistics, with a focus on General, English, German, Romance, Slavic, or, in the double-degree programme with the Università di Verona, applied linguistics.
- Students acquaint themselves with the current methods of linguistics and are able to collect, analyse and interpret data in a scientifically sound manner.

General objectives of the Master's degree programme in Linguistics:

Through the medium of linguistics, students also acquire more general skills that qualify them for a profession:

- Students can think analytically and abstractly and analyse complex systems.
- Students can argue clearly and precisely in speech and writing.
- Students can follow presentations with complex content and can acquire and understand informal as well as technical material on their own.
- Students can deal critically and analytically with different types of texts and evaluate them with convincing arguments.
- Students can use libraries and the Internet sensibly and effectively, and can cope with complex amounts of information with an eye for the essential.
- Students can deliver their own clearly thought-out, well-structured and linguistically concise presentations, both oral and written, in a variety of formats.
- Students can motivate themselves to produce work independently and can use time effectively to do so.

II. Outline of the Master's Programme Linguistics

In the Master's Programme *Linguistics*, students choose one of the following areas: General Linguistics, English Linguistics, German Linguistics, Romance Linguistics or Slavic Linguistics. A total of 120 ECTS credits (cr) must be earned, of which 54 cr are in the general modules (modules 1, 2 and 7) and 66 cr in the areas of specialization (modules 3-6).

On the basis of the cooperation agreement with the Università di Verona, students can complete the Master's Programme Linguistics as a double-degree programme. In this case, either the first year is completed at the University of Konstanz and the second year at the Università di Verona ("home university" Konstanz), or the first year is completed at the Università di Verona and the second year at the University of Konstanz ("home university" Università di Verona). This Double-Degree Option with the Università di Verona (DD UniVer) forms its own area of specialization.

In the DD UniVer, students have a wide choice of courses to select from. However, course offers change depending on the home university. Students must earn a total of 120 cr, with a minimum of 40 cr in the first year.

III. Module Descriptions

Module 1 (for all areas of specialization): Core Areas of Linguistics

Applicability			Module Title	
MA Linguistics			Module 1: Core Areas of Linguistics	
Credits	18	**Duration** 2 semesters	**Module Contribution to the Final Grade**	**18.75 %**
Module Grade	The grade for the module is the arithmetic mean of the two seminar grades, weighted according to ECTS credits.			
Module Parts	Core Components of Language A (Phonetics, Phonology and Morphology) Core Components of Language B (Syntax, Semantics and Pragmatics)			
Learning Outcomes	Students are aware of terminology in the core areas of phonetics, phonology, morphology, syntax, semantics and pragmatics. They can analyse data in these areas and read and understand research articles. The courses offered provide appropriate thematic and methodological breadth at a high scientific level. Students will acquire in-depth knowledge of three of the core linguistic areas, and will be able to build on this to carry out independent research, including on topics that span more than one core area.			

Module Part: Core Components of Language A (Phonetics, Phonology and Morphology)	
Lecturer	Bettina Braun, Nicole Dehé, Tanja Kupisch, Tamara Rathcke

Learning Outcomes	This seminar covers the areas of phonetics, phonology and morphology and teaches skills in acoustic and perceptual phonetics, autosegmental phonology and generative morphology.
Teaching Methods/Hours per Week	seminar/2 hours
Workload	270 hours of which 30 hours are the actual course, 180 hours are concerned with course work and 60 hours constitute the preparation time for the exam
Credits	9
Type of Assessment	Exam
Recommended Background	–
Language	English
Frequency Offered	winter semester and summer semester
Recommended Semester	1 or 2
Compulsory/Required Elective	compulsory

Module Part: Core Components of Language B (Syntax, Semantics and Pragmatics)	
Lecturer	Miriam Butt, Maribel Romero, Regine Eckardt, Georg Kaiser, N.N.
Learning Outcomes	inculcating solid practical skills in current approaches to syntactic analysis (constituents, movement, functional elements, embedding structures, hierarchical structures), compositional semantics (predication, quantification, junctors, movement at Logical Form) and formal pragmatics (formal theories of implicature; presupposition theories, discourse models); ability to independently produce syntactic, semantic and pragmatic analyses of basic linguistic phenomena and data; communication of structural relationships between these levels of description of linguistic data.
Teaching Methods/Hours per Week	seminar/2 hours
Workload	270 hours of which 30 hours are the actual course, 180 hours are concerned with course work and 60 hours constitute the preparation time for the exam
Credits	9
Type of Assessment	exam

Recommended Background	–
Language	English
Frequency Offered	winter semester and summer semester
Recommended Semester	1 or 2
Compulsory/Required Elective	compulsory

Module 2 (for all areas of specialization): Methods in Linguistics

Applicability				**Module Part**	
MA Linguistics				Module 2: Methods in Linguistics	
Credits	12	**Duration**	2 semesters	**Module Contribution to the Final Grade**	12.5 %
Module Grade	The grade for the module is the arithmetic mean of the two seminar grades, weighted according to ECTS credits.				
Module Parts	Statistics Experimental Methods Automatic Text Processing Formal and Further Current Linguistic Methodology (e.g., Logic, Language Documentation)				
Learning Outcomes	Students are familiar with at least two current methods of linguistics and can apply them to linguistic questions in a scientifically appropriate way.				

Module Part: Statistics	
Lecturer	Bettina Braun, Carsten Eulitz
Learning Outcomes	analysis of metric and categorical dependent variables, classical parametric and non-parametric tests, single and multi-factorial analyses, hierarchical regression models
Teaching Methods/ Hours per Week	seminar/2 hours
Workload	180 hours of which 45 hours are the actual course, 115 hours are concerned with course work and 20 hours constitute the preparation time for the exam
Credits	6
Type of Assessment	exam; other written or oral assessment
Recommended Background	–
Language	English
Frequency Offered	winter semester and summer semester

Recommended Semester	1 or 2
Compulsory/Required Elective	required elective

Module Parts: Experimental Methods	
Lecturer	Bettina Braun, Carsten Eulitz, Tanja Kupisch
Learning Outcomes	elicitation and analysis of production and perceptual data, acceptability and grammaticality judgements; psycholinguistic and neurolinguistic methods
Teaching Methods/Hours per Week	seminar/2 hours
Workload	180 hours of which 45 hours are the actual course, 115 hours are concerned with course work and 20 hours constitute the preparation time for the exam
Credits	6
Type of Assessment	variable
Recommended Background	–
Language	English
Frequency Offered	winter semester
Recommended Semester	1 or 2
Compulsory/Required Elective	required elective

Module Part: Automatic Text Processing	
Lecturer	Miriam Butt
Learning Outcomes	The aim of the course is to familiarise students with a programming language (e.g. Perl or Python) that is particularly suitable for automatic text processing and working with corpora. Students learn basic programming skills and apply them to corpora in order to automatically extract insights into linguistic properties from the corpora. Part of the assessment is the creation of an independently written program.
Teaching Methods/Hours per Week	seminar/2 hours
Workload	180 hours of which 45 hours are the actual course, 115 hours are concerned with course work and 20 hours constitute the preparation time for the exam
Credits	6

Type of Assessment	variable
Recommended Background	–
Language	English
Frequency Offered	summer semester
Recommended Semester	1 or 2
Compulsory/Required Elective	required elective

Module Part: Formal and Further Current Linguistic Methodology (e.g., Logic, Language Documentation)	
Lecturer	Maribel Romero, Regine Eckardt, Georg Kaiser
Learning Outcomes	Formal methods (e.g. predicate logic, lambda calculus, formal languages, automata theory) and other current methods of linguistics (e.g. elicitation, transcription) are covered.
Teaching Methods/Hours per Week	seminar/2 hours
Workload	180 hours of which 45 hours are the actual course, 115 hours are concerned with course work and 20 hours constitute the preparation time for the exam
Credits	6
Type of Assessment	variable
Recommended Background	–
Language	English
Frequency Offered	winter semester
Recommended Semester	1 or 2
Compulsory/Required Elective	required elective

Area of specialization: General Linguistics
Module 3 (General Linguistics): Focused Study of Structure

Applicability				Module Title	
MA Linguistics				Module 3: Focused Study of Structure	
Credits	18	**Duration**	2 semesters	**Module Contribution to the Final Grade**	**18.75 %**
Module Grade	The module grade results from the arithmetic mean of the two selected courses.				
Module Parts	Structure A (Phonetics, Phonology or Morphology) Structure B (Syntax, Semantics or Pragmatics)				

Learning Outcomes	Students can analyse and interpret linguistic structures in a scientifically sound manner. They can independently read and evaluate scientific texts. They can deal with linguistic issues, present them competently in scientific papers and discuss them in a research-oriented manner.

Module Part: Structure A (Phonetics, Phonology or Morphology)	
Lecturer	Bettina Braun, Nicole Dehé
Learning Outcomes	in-depth analyses of phenomena in phonetics, phonology or morphology on the basis of current linguistic theories; comparison of theories and further development, also with a focus on typology and linguistic comparison
Teaching Methods/Hours per Week	seminar/2 hours
Workload	270 hours of which 30 hours are the actual course, 180 hours are concerned with course work and 60 hours constitute the preparation time for the exam
Credits	9
Type of Assessment	variable
Recommended Background	Module 1: Core Components of Language A
Language	German or English
Frequency Offered	winter semester and summer semester
Recommended Semester	2 or 3
Compulsory/Required Elective	required elective

Module Part: Structure B (Syntax, Semantics or Pragmatics)	
Lecturer	Miriam Butt, Nicole Dehé, Regine Eckardt, Georg Kaiser, Maribel Romero, George Walkden
Learning Outcomes	in-depth analyses of phenomena in syntax, semantics or pragmatics on the basis of current linguistic theories; comparison of theories and further development, also with a focus on typology and language comparison
Teaching Methods/Hours per Week	seminar/2 hours
Workload	270 hours of which 30 hours are the actual course, 180 hours are concerned with course work and 60 hours constitute the preparation time for the exam
Credits	9
Type of Assessment	variable

Recommended Background	Module 1: Core Components of Language B
Language	German or English
Frequency Offered	winter semester and summer semester
Recommended Semester	2 or 3
Compulsory/Required Elective	required elective

Module 4 (General Linguistics): Variation and Change

Applicability				**Module Title**	
MA Linguistics				Module 4: Variation and Change	
Credits	9	**Duration**	3 semesters	**Module Contribution to the Final Grade**	**9.3 %**
Module Grade	The module grade results from the grade of the chosen course.				
Module Parts	Language History Language Comparison				
Learning Outcomes	Students are familiar with the linguistic development of languages and can compare languages at different linguistic levels.				

Module Part: Language History	
Lecturer	George Walkden, Regine Eckardt, Georg Kaiser
Learning Outcomes	Indo-European language family and families in neighbouring areas, classification and profile of selected individual languages, case studies on structural change in selected languages
Teaching Methods/Hours per Week	seminar/2 hours
Workload	270 hours of which 30 hours are the actual course, 180 hours are concerned with course work and 60 hours constitute the preparation time for the exam
Credits	9
Type of Assessment	variable
Recommended Background	–
Language	German or English
Frequency Offered	winter semester
Recommended Semester	1 to 3
Compulsory/Required Elective	required elective

Module Part: Language Comparison	
Lecturer	Miriam Butt, Georg Kaiser, Tanja Kupisch, Maribel Romero
Learning Outcomes	comparison of languages on the basis of selected structures, sociolects and dialects, current language change, non-Indo-European languages
Teaching Methods/Hours per Week	seminar/2 hours
Workload	270 hours of which 30 hours are the actual course, 180 hours are concerned with course work and 60 hours constitute the preparation time for the exam
Credits	9
Type of Assessment	variable
Recommended Background	–
Language	English
Frequency Offered	summer semester
Recommended Semester	1 to 3
Compulsory/Required Elective	required elective

Module 5 (General Linguistics): Theory and Data

Applicability				**Module Title**	
MA Linguistics				Module 4: Theory and Data	
Credits	18	**Duration**	2 semesters	**Module Contribution to the Final Grade**	**18.75 %**
Module Grade	The module grade results from the arithmetic mean of the two selected courses.				
Module Parts	Current Research Topics Language and Cognition				
Learning Outcomes	This module creates a link between formal models of linguistics (theory) and empirical evidence (the processing of language by human language users). The goal of this module is to deepen students' understanding of the cognitive aspect of language including language processing (psycholinguistics), its neural basis (neurolinguistics) and language acquisition.				

Module Part: Current Research Topics	
Lecturer	variable

Learning Outcomes	current research topics with special reference to international research
Teaching Methods/Hours per Week	seminar/2 hours
Workload	270 hours of which 30 hours are the actual course, 180 hours are concerned with course work and 60 hours constitute the preparation time for the exam
Credits	9
Type of Assessment	variable
Recommended Background	at least one course from module 1
Language	English
Frequency Offered	winter semester and summer semester
Recommended Semester	2 or 3
Compulsory/Required Elective	required elective

Module Part: Language and Cognition	
Lecturer	Bettina Braun, Carsten Eulitz, Theo Marinis, Tanja Kupisch, Tamara Rathcke
Learning Outcomes	methods and findings of cognitive linguistics from the fields of psycholinguistics, neurolinguistics or language acquisition
Teaching Methods/Hours per Week	seminar/2 hours
Workload	270 hours of which 30 hours are the actual course, 180 hours are concerned with course work and 60 hours constitute the preparation time for the exam
Credits	9
Type of Assessment	variable
Recommended Background	at least one course from module 1
Language	English
Frequency Offered	winter semester
Recommended Semester	2 or 3
Compulsory/Required Elective	required elective

Module 6 (General Linguistics): Supplementary Area

Applicability				Module Title	
MA Linguistics				Module 6: Supplementary Area	
Credits	21	**Duration**	4 semesters	**Module Contribution to the Final Grade**	**–**
Module Grade	The module is not relevant for the final grade.				
Module Parts	Linguistics Neighbouring Areas Language Practice Key Qualifications				
Learning Outcomes	This module extends the interdisciplinarity of the programme.				

Module Part: Linguistics	
Lecturer	lecturers from the Department of Linguistics
Learning Outcomes	Students attend relevant seminars from other linguistic Master's courses that are of interest to them.
Teaching Methods/Hours per Week	seminar/2 hours
Workload	variable
Credits	6 cr: 180 hours of which 30 hours are the actual course, 120 hours are concerned with course work and 30 hours constitute the preparation time for the exam 9 cr: 270 hours of which 30 hours are the actual course, 180 hours are concerned with course work and 60 hours constitute the preparation time for the exam
Type of Assessment	variable
Recommended Background	–
Language	usually English
Frequency Offered	winter semester or summer semester
Recommended Semester	1 to 4
Compulsory/Required Elective	required elective

Module Part: Neighbouring Areas	
Lecturer	lecturers from other departments

Learning Outcomes	Students are offered the opportunity to attend seminars on topics relevant to linguistics from other subjects. Courses from literature-art-media, psychology, philosophy, computer science, mathematics and statistics are particularly recommended.
Teaching Methods/Hours per Week	variable/2 hours
Workload	as is common practice in the relevant department
Credits	variable
Type of Assessment	variable
Recommended Background	–
Language	as is common practice in the relevant department
Frequency Offered	winter semester and summer semester
Recommended Semester	1 to 4
Compulsory/Required Elective	required elective

Module Part: Language Practice	
Lecturer	lecturers from the Language Institute
Learning Outcomes	Students attend courses that allow them to learn new foreign languages or deepen existing language skills; any language other than English can be chosen as language practice, including German as a second or subsequent language.
Teaching Methods/Hours per Week	variable/2 hours
Workload	as is common practice for language courses
Credits	variable
Type of Assessment	variable
Recommended Background	–
Language	is determined by the lecturer
Frequency Offered	winter semester and summer semester
Recommended Semester	1 to 4
Compulsory/Required Elective	required elective

Module Parts: Key Qualifications	
Lecturer	lecturers from the Centre for Transferable Skills (SQ)

Learning Outcomes	Students have the opportunity to attend courses that allow them to acquire key qualifications at Master's level.
Teaching Methods/Hours per Week	variable/2 SWS
Workload	as is common practice for key qualification courses
Credits	max. 6
Type of Assessment	variable
Recommended Background	–
Language	is determined by the lecturer
Frequency Offered	winter semester and summer semester
Recommended Semester	1 to 4
Compulsory/Required Elective	required elective

Area of specialization: English Linguistics
Module 3 (English Linguistics): Structure of English

Applicability				Module Title	
MA Linguistics				Module 3: Structure of English	
Credits	18	**Duration**	2 semesters	**Module Contribution to the Final Grade**	**18.75 %**
Module Grade	The module grade results from the arithmetic mean of the two selected courses.				
Module Parts	Structure A (Phonetics, Phonology or Morphology) Structure B (Syntax, Semantics or Pragmatics)				
Learning Outcomes	Students will be able to analyse linguistic structures of English in a scientifically sound manner and recognise structural differences. They are familiar with the most important linguistic areas of English and their interactions. They can independently read and evaluate scientific texts. They can deal with linguistic issues and present them competently in scientific papers and discuss them in a research-oriented manner.				

Module Part: Structure A (Phonetics, Phonology or Morphology)	
Lecturer	Tamara Rathcke, George Walkden
Learning Outcomes	in-depth analyses of phenomena in phonetics, phonology or morphology on the basis of current linguistic theories; comparison of theories and further development, also with a focus on varieties of English and linguistic comparison

Teaching Methods/Hours per Week	seminar/2 hours
Workload	270 hours of which 30 hours are the actual course, 180 hours are concerned with course work and 60 hours constitute the preparation time for the exam
Credits	9
Type of Assessment	variable
Recommended Background	at least one course from module 1
Language	English
Frequency Offered	winter semester or summer semester
Recommended Semester	2 or 3
Compulsory/Required Elective	required elective

Module Part: Structure B (Syntax, Semantics or Pragmatics)	
Lecturer	Tamara Rathcke, George Walkden
Learning Outcomes	in-depth analyses of phenomena in syntax, semantics or pragmatics on the basis of current linguistic theories; comparison of theories and further development, also with a focus on varieties of English and linguistic comparison
Teaching Methods/Hours per Week	seminar/2 hours
Workload	270 hours of which 30 hours are the actual course, 180 hours are concerned with course work and 60 hours constitute the preparation time for the exam
Credits	9
Type of Assessment	variable
Recommended Background	at least one course from module 1
Language	English
Frequency Offered	winter semester or summer semester
Recommended Semester	2 or 3
Compulsory/Required Elective	required elective

Module 4 (English Linguistics): Variation and Change

Applicability				Module Title	
MA Linguistics				Module 4: Variation and Change	
Credits	18	Duration	3 semesters	Module Contribution to the Final Grade	18.75%

Module Grade	The module grade results from the arithmetic mean of the two selected courses.
Module Parts	History of the English Language Language Variation and Change
Learning Outcomes	Students are aware of the development of the English language from its Indo-European origins. They familiarize themselves with the English language in its diachronic context, such that they can trace back its history, identify its current structures and variants, and classify them typologically. They are familiar with the phenomenology of language change and its causes and conditions, also with respect to processes of change that can be observed around us today.

Module Part: History of the English Language	
Lecturer	George Walkden
Learning Outcomes	This course alternates between 'Old English', 'Middle English' and 'Early Modern English', taking a comparative perspective on the phonetics, phonology, morphology, syntax, semantics of the relevant language stage through working with original texts.
Teaching Methods/Hours per Week	seminar/2 hours
Workload	270 hours of which 30 hours are the actual course, 180 hours are concerned with course work and 60 hours constitute the preparation time for the exam
Credits	9
Type of Assessment	variable
Recommended Background	–
Language	English
Frequency Offered	summer semester
Recommended Semester	1 to 3
Compulsory/Required Elective	required elective

Module Part: Language Variation and Change	
Lecturer	Tamara Rathcke

Learning Outcomes	The course studies the question how linguistic variability of today creates language history of tomorrow. It focuses on sociolinguistic observations of the present-day variation, and discusses methods and theories of language change.
Teaching Methods/Hours per Week	seminar/2 hours
Workload	270 hours of which 30 hours are the actual course, 180 hours are concerned with course work and 60 hours constitute the preparation time for the exam
Credits	9
Type of Assessment	variable
Recommended Background	–
Language	English
Frequency Offered	winter semester
Recommended Semester	1 to 3
Compulsory/Required Elective	required elective

Module 5 (English Linguistics): Theory and Data

Applicability				Module Title	
MA Linguistics				Module 5: Theory and Data	
Credits	9	**Duration**	2 semesters	**Module Contribution to the Final Grade**	**9.3%**
Module Grade	The module grade results from the grade of the chosen course.				
Module Parts	Language Contact Language and Cognition Current Research Topics				
Learning Outcomes	Students acquire knowledge of how linguistics fits within empirical disciplines of cognitive and social sciences. They become acquainted with ongoing discussions of linguistic theories and develop a deep understanding of empirical data collection in linguistics. The course enables students to engage with critical evaluation of experimental literature and to practice independent planning of linguistic experiments.				

Module Part: Language Contact	
Lecturer	Theo Marinis, Tamara Rathcke, George Walkden

Learning Outcomes	This course deals with theoretical approaches to child and adult acquisition and the use of grammatical structures in contact situations. It deals with phonological, morphological and syntactic phenomena. Questions of language planning and rights of pidgin and creole languages are also discussed, among others.
Teaching Methods/Hours per Week	seminar/2 hours
Workload	270 hours of which 30 hours are the actual course, 180 hours are concerned with course work and 60 hours constitute the preparation time for the exam
Credits	9
Type of Assessment	variable
Recommended Background	at least one course from module 1
Language	English
Frequency Offered	winter semester
Recommended Semester	2 or 3
Compulsory/Required Elective	required elective

Module Part: Language and Cognition	
Lecturer	Tamara Rathcke, Bettina Braun, Carsten Eulitz
Learning Outcomes	This course studies the ability to process speech and understand language by healthy and clinical populations. It introduces students to experimental data, theoretical approaches and unresolved issues in the current understanding of cognitive faculties underpinning speech and language.
Teaching Methods/Hours per Week	seminar/2 hours
Workload	270 hours of which 30 hours are the actual course, 180 hours are concerned with course work and 60 hours constitute the preparation time for the exam
Credits	9
Type of Assessment	variable
Recommended Background	at least one course from module 1
Language	English
Frequency Offered	winter semester
Recommended Semester	2 or 3

Compulsory/Required Elective	required elective

Module Part: Current Research Topics	
Lecturer	Miriam Butt, Nicole Dehé, Regine Eckardt, Theo Marinis, Tamara Rathcke, Maribel Romero, George Walkden
Learning Outcomes	Current research topics and research results with particular reference to international research on the structure, meaning and use of Germanic languages, especially English, are discussed and evaluated.
Teaching Methods/Hours per Week	seminar/2 hours
Workload	270 hours of which 30 hours are the actual course, 180 hours are concerned with course work and 60 hours constitute the preparation time for the exam
Credits	9
Type of Assessment	variable
Recommended Background	at least one course from module 1
Language	English
Frequency Offered	winter semester and summer semester
Recommended Semester	2 or 3
Compulsory/Required Elective	required elective

Module 6 (English Linguistics): Supplementary Area

Applicability				**Module Title**	
MA Linguistics				Module 6: Supplementary Area	
Credits	21	**Duration**	4 semesters	**Module Contribution to the Final Grade**	–
Module Grade		This module is not relevant for the final grade.			
Module Parts		Linguistics			
		Neighbouring Areas			
		Language Practice			
		Key Qualifications			
Learning Outcomes		This module extends the interdisciplinarity of the programme.			

Module Part: Linguistics	
Lecturer	lecturers from the Department of Linguistics

Learning Outcomes	Students attend relevant seminars from other linguistics Master's courses that are of interest to them.
Teaching Methods/Hours per Week	seminar/2 hours
Workload	variable
Credits	6 cr: 180 hours of which 30 hours are the actual course, 120 hours are concerned with course work and 30 hours constitute the preparation time for the exam 9 cr: 270 hours of which 30 hours are the actual course, 180 hours are concerned with course work and 60 hours constitute the preparation time for the exam
Type of Assessment	variable
Recommended Background	–
Language	usually English
Frequency Offered	winter semester and summer semester
Recommended Semester	1 to 4
Compulsory/Required Elective	required elective

Module Part: Neighbouring Areas	
Lecturer	lecturers from other departments
Learning Outcomes	Students are offered the opportunity to attend seminars on topics relevant to linguistics from other subjects. Courses from literature-art-media, psychology, philosophy, computer science, mathematics and statistics are particularly recommended.
Teaching Methods/Hours per Week	variable/2 hours
Workload	as is common practice in the relevant department
Credits	variable
Type of Assessment	variable
Recommended Background	–
Language	as is common practice in the relevant department
Frequency Offered	winter semester and summer semester
Recommended Semester	1 to 4
Compulsory/Required Elective	required elective

Module Part: Language Practice	
Lecturer	lecturers from the Language Institute
Learning Outcomes	English should be chosen as Language Practice.
Teaching Methods/Hours per Week	variable/2 hours
Workload	as is common practice for language courses
Credits	variable
Type of Assessment	variable
Recommended Background	–
Language	is determined by the lecturer
Frequency Offered	winter semester and summer semester
Recommended Semester	1 to 4
Compulsory/Required Elective	required elective

Module Part: Key Qualifications	
Lecturer	lecturers from the Centre for Transferable Skills (SQ)
Learning Outcomes	Students have the opportunity to attend courses that allow them to acquire key qualifications at Master's level.
Teaching Methods/Hours per Week	variable/2 hours
Workload	as is common practice for language courses and key qualification courses
Credits	max. 6
Type of Assessment	variable
Recommended Background	–
Language	is determined by the lecturer
Frequency Offered	winter semester and summer semester
Recommended Semester	1 to 4
Compulsory/Required Elective	required elective

Area of specialization:
Double-Degree Option with the Università di Verona (DDUniVer)
Module 3 (DD UniVer): Structure

Applicability	Module Title
MA Linguistics	Module 3: Structure

Credits	18	Duration	2 semesters	Module Contribution to the Final Grade	18.75 %
Module Grade		The module grade results from the arithmetic mean of the two selected courses.			
Module Parts		Structure A (Phonetics, Phonology or Morphology) Structure B (Syntax, Semantics or Pragmatics)			
Learning Outcomes		Students can analyse and interpret linguistic structures in a scientifically sound manner. They can independently read and evaluate scientific texts. They can deal with linguistic issues, present them competently in scientific papers and discuss them in a research-oriented manner.			

Module Part: Structure A (Phonetics, Phonology or Morphology)	
Lecturer	e.g. in General Linguistics: Bettina Braun, Nicole Dehé
Learning Outcomes	in-depth analyses of phenomena in phonetics, phonology or morphology on the basis of current linguistic theories; comparison of theories and further development, also with a focus on typology and linguistic comparison
Teaching Methods/Hours per Week	seminar/2 hours
Workload	270 hours of which 30 hours are the actual course, 180 hours are concerned with course work and 60 hours constitute the preparation time for the exam
Credits	9
Type of Assessment	variable
Recommended Background	Module 1: Core Components of Language A
Language	German or English
Frequency Offered	winter semester and summer semester
Recommended Semester	2 or 3
Compulsory/Required Elective	required elective

Module Part: Structure B (Syntax, Semantics or Pragmatics)	
Lecturer	e.g. in General Linguistics: Miriam Butt, Nicole Dehé, Regine Eckardt, Georg Kaiser, Maribel Romero, George Walkden
Learning Outcomes	in-depth analyses of phenomena in syntax, semantics or pragmatics on the basis of current linguistic theories; comparison of theories and further development, also with a focus on typology and language comparison

Teaching Methods/Hours per Week	seminar/2 hours
Workload	270 hours of which 30 hours are the actual course, 180 hours are concerned with course work and 60 hours constitute the preparation time for the exam
Credits	9
Type of Assessment	variable
Recommended Background	Module 1: Core Components of Language B
Language	German or English
Frequency Offered	winter semester and summer semester
Recommended Semester	2 or 3
Compulsory/Required Elective	required elective

Module 4 (DD UniVer): Language Change

Applicability				Module Title	
MA Linguistics				Module 4: Language Change	
Credits	9	Duration	1 semester	Module Contribution to the Final Grade	9.3 %
Module Grade	The module grade results from the grade of the chosen course.				
Module Parts	Historical Linguistics				
Learning Outcomes	Students are familiar with the linguistic development of languages and can compare languages at different linguistic levels.				

Module Part: Historical Linguistics	
Lecturer	e.g. in General Linguistics: George Walkden, Regine Eckardt, Georg Kaiser
Learning Outcomes	Indo-European language family and families in neighbouring areas, classification and profile of selected individual languages, case studies on structural change in selected languages
Teaching Methods/Hours per Week	seminar/2 hours
Workload	270 hours of which 30 hours are the actual course, 180 hours are concerned with course work and 60 hours constitute the preparation time for the exam
Credits	9
Type of Assessment	variable
Recommended Background	–

Language	German or English
Frequency Offered	winter semester
Recommended Semester	1 to 3
Compulsory/Required Elective	required elective

Module 5 (DD UniVer): Applied Linguistics

Applicability				Module Title	
MA Linguistics				Module 5: Applied Linguistics	
Credits	18	**Duration**	2 semesters	**Module Contribution to the Final Grade**	**18.75 %**
Module Grade	The module grade results from the arithmetic mean of the two selected courses.				
Module Parts	Sociolinguistic and Sociological Aspects of Multilingualism Multilingual Language Acquisition				
Learning Outcomes	Students can apply the methods of theoretical linguistics in order to address issues of societal relevance at a high level of academic sophistication. They can use relevant terminology in critically discussing current research on the emergence, development and possible societal consequences of multilingual societies. They are familiar with sociolinguistic methods of assessment and can evaluate present situations and anticipate future scenarios by analysing relevant data. Students can identify factors that influence the acquisition, processing and potential loss of more than one language throughout the life span of an individual, can present and examine current approaches to issues on multilingualism or language impairment and identify key principles that determine the interaction between languages in bi- and multilingual speakers.				

Module Part: Sociolinguistic and Sociological Aspects of Multilingualism	
Lecturer	Theodoros Marinis, Tanja Kupisch
Learning Outcomes	The course discusses literature relevant to sociolinguistic research, focussing on multilingualism. Students will be introduced to and familiarized with data elicitation and collection methods in sociolinguistic research on multilingual societies. They learn how to analyse data by identifying research problems, formulating hypotheses and validating them.
Teaching Methods/Hours per Week	Seminar/2 hours

Workload	270 hours of which 30 hours are the actual course, 180 hours are concerned with course work and 60 hours constitute the preparation time for the exam
Credits	9
Type of Assessment	variable: presentations, examinations and papers required for successful completion of the course are announced at the beginning
Recommended Background	–
Language	English or German
Frequency Offered	summer semester
Recommended Semester	2 or 3
Compulsory/Required Elective	compulsory

Module Part: Multilingual Language Acquisition	
Lecturer	e.g. Theodoros Marinis, Tanja Kupisch
Learning Outcomes	Students can identify different language acquisition scenarios and learner types. They are familiar with different methodologies to investigate various language acquisition scenarios. They can identify and critically discuss the relevant literature and generate new questions of interest.
Teaching Methods/Hours per Week	seminar/2 hours
Workload	270 hours of which 30 hours are the actual course, 180 hours are concerned with course work and 60 hours constitute the preparation time for the exam
Credits	9
Type of Assessment	variable
Recommended Background	–
Language	usually English
Frequency Offered	winter semester and summer semester
Recommended Semester	2 or 3
Compulsory/Required Elective	required elective

Module 6 (DD UniVer): Related Disciplines and Language Courses

Applicability			Module Title	
MA Linguistics			Module 6: Related Disciplines and Language Courses	
Credits 21 **Duration**		4 semesters	**Module Contribution to the Final Grade**	**–**
Module Grade		The module is not relevant for the final grade.		
Module Parts		Linguistics Related Disciplines (e.g. politics, psychology, sociology) Foreign Language Courses		
Learning Outcomes		This module extends the interdisciplinarity of the programme.		

Module Part: Linguistics	
Lecturer	lecturers from the Department of Linguistics
Learning Outcomes	Students attend relevant seminars from other linguistic master's courses that are of interest to them.
Teaching Methods/Hours per Week	seminar/2 hours
Workload	variable
Credits	6 cr: 180 hours of which 30 hours are the actual course, 120 hours are concerned with course work and 30 hours constitute the preparation time for the exam 9 cr: 270 hours of which 30 hours are the actual course, 180 hours are concerned with course work and 60 hours constitute the preparation time for the exam
Type of Assessment	variable
Recommended Background	–
Language	usually English
Frequency Offered	winter semester and summer semester
Recommended Semester	1 to 4
Compulsory/Required Elective	required elective

Module Part: Related Disciplines	
Lecturer	lecturers from other departments

Learning Outcomes	Students have the opportunity to attend seminars on topics relevant to linguistics from other subjects. Courses from literature-art-media, psychology, philosophy, computer science, mathematics and statistics are particularly recommended.
Teaching Methods/Hours per Week	variable/2 hours
Workload	as is common practice in the relevant department
Credits	variable
Type of Assessment	variable
Recommended Background	–
Language	as is common practice in the relevant department
Frequency Offered	winter semester and summer semester
Recommended Semester	1 to 4
Compulsory/Required Elective	required elective

Module Part: Foreign Language Courses	
Lecturer	lecturers from the Language Institute
Learning Outcomes	Students attend courses that allow them to learn new foreign languages or deepen existing language skills; any language other than English can be chosen as language practice, including German as a second or subsequent language.
Teaching Methods/Hours per Week	variable/2 hours
Workload	as is common practice for language courses
Credits	variable
Type of Assessment	variable
Recommended Background	–
Language	is determined by the lecturer
Frequency Offered	winter semester and summer semester
Recommended Semester	1 to 4
Compulsory/Required Elective	required elective

Module 7 (for all areas of specialization):
Research, Master's Thesis and Oral Examination

Applicability				Module Title	
MA Linguistics				Research, Master's Thesis and Oral Examination	
Credits	24	**Duration**	1 semester	**Module Contribution to the Final Grade**	21.9 %
Module Grade	The master's thesis counts triple, the oral exam once, for the final grade in this module.				
Module Parts	Research Colloquium (not when the master's thesis is written at UniVer) Master's Thesis Oral Examination				
Learning Outcomes	In this module, students complete and present a research assignment.				

Module Part: Research Colloquium (not when the master's thesis is written at UniVer)	
Lecturer	academic staff
Learning Outcomes	Students present their research and discuss their approach, results, and interpretations. They also practise writing conference and presentation abstracts.
Teaching Methods/Hours per Week	colloquium
Workload	90 hours of which 30 are the actual course and 60 are needed for the course work
Credits	3
Type of Assessment	oral presentation; other written/oral assessment
Recommended Background	at least 50% of the credits from modules 1-5
Language	German, English or one of the studied languages
Frequency Offered	winter semester and summer semester
Recommended Semester	3 or 4
Compulsory/Required Elective	compulsory (unless master's thesis is written at UniVer)

Module Part: Master's Thesis	
Lecturer	academic staff; DD UniVer: one lecturer from each university
Learning Outcomes	The master's thesis is prepared and written.
Teaching Methods/Hours per Week	–

Workload	4 months for the master's thesis, 50-60 pages (for a master's thesis written at UniVer: ca. 80 pages)
Credits	18 (21 for a master's thesis written at UniVer)
Type of Assessment	master's thesis
Recommended Background	module 1 to 5
Language	German, English or one of the studied languages DD UniVer: English; possibly another modern foreign language if all involved agree, in which case an additional abstract in English is required
Frequency Offered	winter semester and summer semester
Recommended Semester	4
Compulsory/Required Elective	compulsory

Module Part: Oral Examination	
Lecturer	academic staff DD UniVer: one lecturer from each university if possible
Learning Outcomes	colloquium on the master's thesis
Teaching Methods/Hours per Week	colloquium
Workload	preparation: 90 hours, exam duration: 30 min
Credits	3
Type of Assessment	oral examination
Recommended Background	master's thesis
Language	German, English or one of the studied languages DD UniVer: English; possibly German or Italian if examiners agree
Frequency Offered	winter semester and summer semester
Recommended Semester	4
Compulsory/Required Elective	compulsory