



# Current Topics in Public Administration Research: State Responses to the COVID-19 Pandemic

Jun.-Prof. Dr. Christina  
Zuber  
Seminar (BA) ohne Tut  
18 Studierende  
Politik- & Veraltungswis-  
senschaft

[Inspirationsbox Digitale Lehre](#)

**Academic Staff Development**

## Zur Veranstaltung

### **Inhalte**

The seminar introduces students to current research on crisis management in the field of public administration. We will take the Covid-19 pandemic as a case study and compare how states across the world are responding to a common challenge. How do democracies and autocracies differ in their measures? To what extent is federalism and multi-level governance a burden or an advantage? Where do we observe successful leadership, high governance capacity and legitimacy? Probing the practical utility of current public administration research, we will assess whether recent conceptual innovations like collaborative governance, new public value governance, or pragmatism help us understand how states manage the pandemic, and why some are more successful than others.

### **Lernziele**

The seminar has a substantive learning goal and topic (crisis management), and a skill learning goal (scholarly writing). This is reflected in the modalities and requirements: During weekly webinars, we discuss key texts on crisis management and state capacity. As a first assignment during the semester, student teams develop wikis compiling and presenting information about how a state of their choice has responded to Covid-19 and present their main insights briefly during the weekly webinar. As the collection grows, students add links between wikis,

thereby enabling a comparative perspective. Basic seminars also serve to introduce students to techniques of scholarly writing. Some sessions are therefore exclusively devoted to scholarly writing skills. To this goal, there is also a cooperation with Judith Heeg from the library. As a second assignment, students will write a literature review zooming in on an aspect of crisis management that most interests them (e.g. leadership, technocratic expertise and democratic legitimacy, meaning-making, etc.) during the semester break. The literature review should be of appr. 3000 words (double spaced). It must be uploaded to Ilias in pdf format (pdf labelled with your surname) by 15 September 2020, midnight.

## Herausforderungen & Highlights

### **Das funktionierte gut**

Die eigene Erstellung eines Wikis in Ilias - alle Studierenden suchten sich ein Land aus und verfolgten im Verlauf des Semesters die Entwicklung des Krisenmanagements und legten ihren Eintrag im Wiki dazu an. Die Einträge sind sehr informativ geworden und alle waren sehr motiviert bei der Sache. Den Wiki haben wir am Ende des Semesters im Web publiziert:

<https://www.uni-konstanz.de/polver/zuber/covid-19-student-wiki/>

### **Beim nächsten Mal anders**

Mehr Zeit einplanen, über die Wikis in der Online Konferenz zu sprechen - diese zu präsentieren - ich hatte hier wg. der Anzahl der TN

nur ca. 5 Minuten pro Wiki eingeplant, aber nach der intensiven Recherche gab es ein komplett nachvollziehbares und auch sinnvolles Bedürfnis auf Seiten der TN länger über ihr Wiki vorzustellen.

## **Sonstige verwendete Plattformen**

Wiki-Erstellung über Ilias

## Methoden

### **Referate**

Wiki-Erstellung über Ilias

## Kommunikation und Plattformen

### **ILIAS für was**

Wikis, Forum, Literatur

## Peer-to-Peer Tipps

Auf jeden Fall einmal mit dem Wiki Tool auf Ilias arbeiten!



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